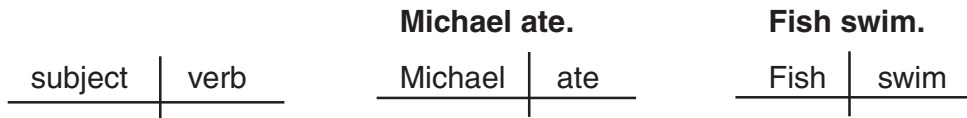


Diagraming Subjects and Predicates

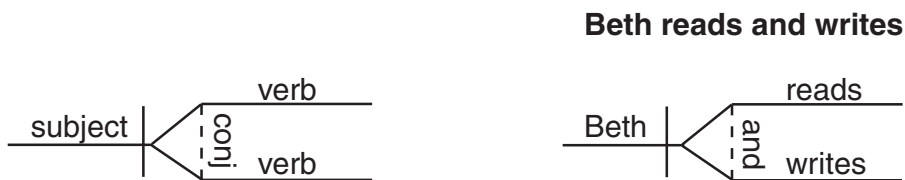
When diagraming sentences, the horizontal line under the subject and predicate is called the base line. The subject is written on the left side of the base line, and the predicate is on the right side of the base line. A vertical dividing line that crosses the base line is drawn between the subject and verb. Punctuation is not used in a sentence diagram.



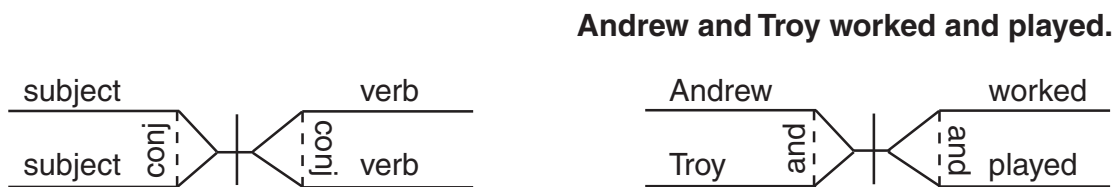
Compound subjects are both written on the left side of the base line. The conjunction that connects the two subjects is written on a dotted line between the two subject lines.



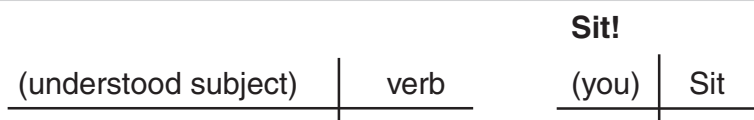
Compound verbs are both written on the right side of the base line. The conjunction that connects the two verbs is written on a dotted line between the two verb lines.



Sentences with compound subjects and compound verbs have the subjects written on two lines on the left side of the base line, and the verbs are written on two lines on the right side of the base line. The conjunction that connects the two subjects is written on a dotted line between the two subjects, and the conjunction that connects the two verbs is written on a dotted line between the two verbs.



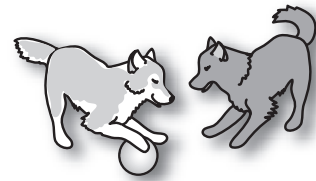
When the subject is understood, as in commands, it is written on the left side of the base line in parentheses.



Name: _____ Date: _____

Diagraming Subjects and Predicates: Practice Activity 1

Directions: Diagram the following sentences in the space provided. Use the correct form. An example is given.



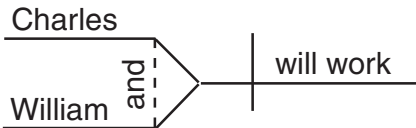
<p>1. Grass grows.</p>	<p>5. Jeff laughed and chuckled.</p> <div style="text-align: center; margin-top: 20px;"> </div>
<p>2. Dogs play.</p>	<p>6. Caroline wrote and drew.</p>
<p>3. Cats and kittens purr.</p>	<p>7. Jeff and Marie sing and dance.</p>
<p>4. John and I raced.</p>	<p>8. Connor and Kelsey tried but lost.</p>

Name: _____ Date: _____

Diagraming Subjects and Predicates: Practice Activity 2

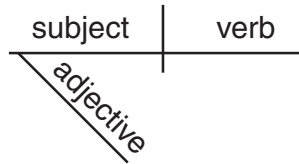
Directions: Diagram the following sentences in the space provided. Use the correct form. An example is given.



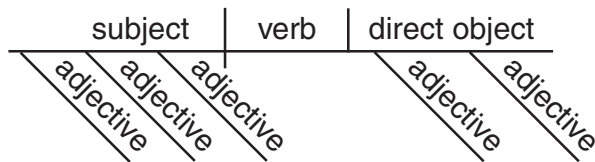
1. Emily and Erica dance and sing.	5. She and I draw and paint.
2. Jamal skates.	6. Mother washes and dries.
3. Alexis, Pam, and Li sang.	7. Elena will dance.
<p>4. Charles and William will work.</p> 	8. Tigger jumped and slid.

Diagraming Adjectives, Adverbs, Direct Objects, Indirect Objects

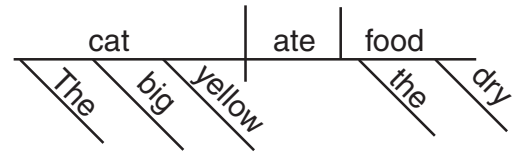
When diagraming sentences, the adjective is written on a line under the word the adjective modifies. Articles are written on a line under the word to which they refer.



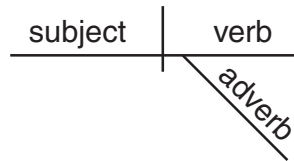
Tall Benjamin ran.



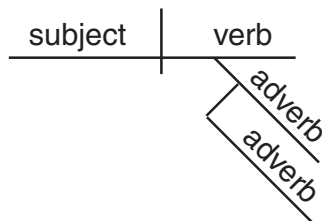
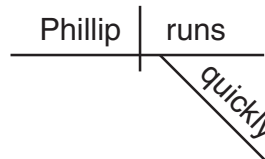
The big yellow cat ate the dry food.



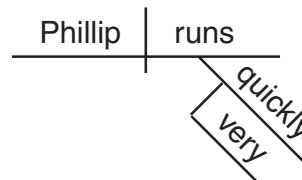
When diagraming sentences, the adverb is written on a line under the word the adverb modifies.



Phillip runs quickly.

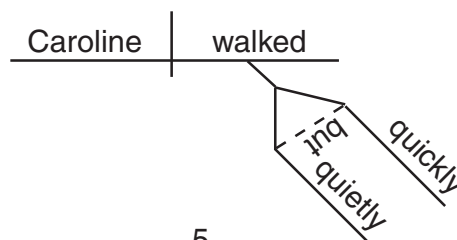


Phillip runs very quickly.



Compound adverbs are written under the word they modify, and the conjunction is written on a dotted line connecting them.

Caroline walked quickly but quietly.



Diagraming Adjectives, Adverbs, Direct Objects, Indirect Objects (cont.)

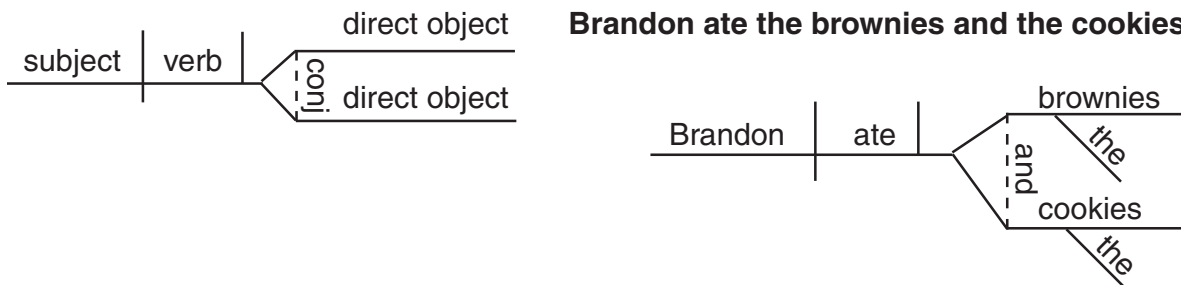
When diagraming sentences, the direct object is written on the base line to the right of the verb. The dividing line does not cross the base line.

Brandon ate the brownies.



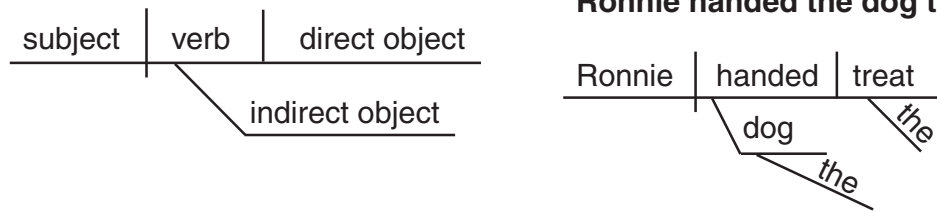
Compound direct objects are written on the base line to the right of the verb. Each direct object is written on its own line connected to each other by the conjunction, which is written on a dotted line.

Brandon ate the brownies and the cookies.



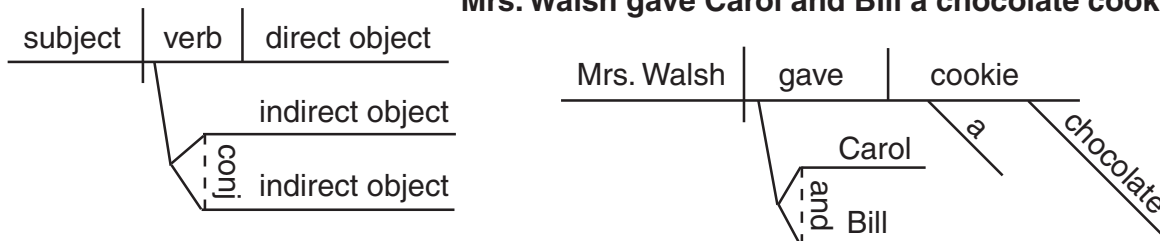
When diagraming sentences, the indirect object is written on a line under the verb.

Ronnie handed the dog the treat.



Compound indirect objects are written under the verb on two lines connected by the conjunction on a dotted line.

Mrs. Walsh gave Carol and Bill a chocolate cookie.

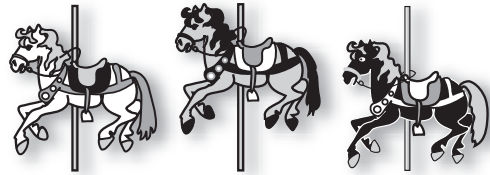


Teacher Note: Prepositional phrases, predicate nominatives, and predicate adjectives are used in some of the following exercises. You may want students to review the material on prepositional phrases on page 16 before beginning this section. Predicate nominatives and predicate adjectives are on page 26.

Name: _____ Date: _____

Diagraming Adjectives: Practice Activity

Directions: Diagram the following sentences in the space provided. Use the correct form. An example is given.



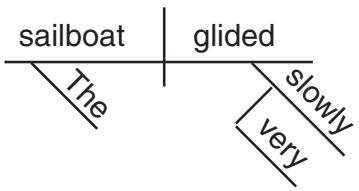
<p>1. Joseph ate an apple.</p> <div style="text-align: center; margin-top: 20px;"> <table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 5px 10px;">Joseph</td> <td style="padding: 5px 10px;">ate</td> <td style="border-right: 1px solid black; padding: 5px 10px;">apple</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px 10px;"></td> <td style="padding: 5px 10px;"></td> <td style="border-right: 1px solid black; padding: 5px 10px; text-align: right;">an</td> </tr> </table> </div>	Joseph	ate	apple			an	<p>5. The beautiful white swans floated.</p>
Joseph	ate	apple					
		an					
<p>2. Kelsey rode the blue merry-go-round horse.</p>	<p>6. Randy owns a blue and white skateboard.</p>						
<p>3. Sonja held my orange cat.</p>	<p>7. Did you eat the chocolate cake?</p>						
<p>4. Hold the green water pitcher.</p>	<p>8. Dirty water filled the swimming pool.</p>						

Name: _____ Date: _____

Diagraming Adverbs: Practice Activity

Directions: Diagram the following sentences in the space provided. Use the correct form. An example is given.

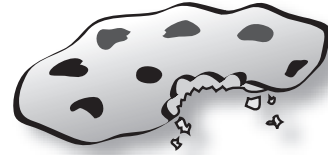


1. Every student read quietly.	5. Josh and Ben worked quickly.
2. The sailboat glided very slowly. 	6. Be very careful.
3. We drank the milkshake noisily.	7. Susan very quietly left the room.
4. Jan and Karen ran outside.	8. Did you open the box carefully?

Name: _____ Date: _____

Diagraming Subjects, Predicates, Adjectives, Adverbs: Review Activity 1

Directions: Diagram the following sentences in the space provided. Use the correct form. An example is given.



<p>1. Randy and Paul ate a huge dinner.</p>	<p>5. I quickly finished the essay question.</p> <div style="text-align: center; margin-top: 20px;"> <table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 5px 10px;">I</td> <td style="padding: 5px 10px;">finished</td> <td style="border-right: 1px solid black; padding: 5px 10px;">question</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px 10px;"></td> <td style="padding: 5px 10px; text-align: center;"><i>quickly</i></td> <td style="border-right: 1px solid black; padding: 5px 10px;"></td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px 10px;"></td> <td style="padding: 5px 10px;"></td> <td style="border-right: 1px solid black; padding: 5px 10px; text-align: center;"><i>the</i></td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px 10px;"></td> <td style="padding: 5px 10px;"></td> <td style="padding: 5px 10px; text-align: center;"><i>essay</i></td> </tr> </table> </div>	I	finished	question		<i>quickly</i>				<i>the</i>			<i>essay</i>
I	finished	question											
	<i>quickly</i>												
		<i>the</i>											
		<i>essay</i>											
<p>2. The big brown dog ran and jumped.</p>	<p>6. Did you open the door cautiously?</p>												
<p>3. Karen really likes Lisa's sweater.</p>	<p>7. Yesterday we won our baseball game.</p>												
<p>4. Todd and Curt painted the race car purple.</p>	<p>8. I happily ate the last chocolate chip cookie.</p>												

Name: _____ Date: _____

Diagraming Subjects, Predicates, Adjectives, Adverbs: Review Activity 2

Directions: Diagram the following sentences in the space provided. Use the correct form. An example is given.



<p>1. The angry cat howled at the back door.</p>	<p>5. Louis won the speaking contest last year.</p>				
<p>2. Jennifer and Katie sorted and tied the recycled newspapers.</p>	<p>6. Andrew and Carlos were absent yesterday and today.</p>				
<p>3. Beth talks loudly.</p>	<p>7. Would you ask for help?</p> <div style="text-align: center; margin-top: 10px;"> <table style="margin: auto; border-collapse: collapse;"> <tr> <td style="border-right: 1px solid black; padding: 5px 10px;">you</td> <td style="padding: 5px 10px;">Would ask</td> </tr> <tr> <td style="border-right: 1px solid black; padding: 5px 10px;"></td> <td style="padding: 5px 10px;">for help</td> </tr> </table> </div>	you	Would ask		for help
you	Would ask				
	for help				
<p>4. Please turn the pages carefully.</p>	<p>8. My sister and I share a small room.</p>				